CHAPTER VIII OUTLINE

I. Opening Vignette

- A. Modern highways are being built across Africa and Asia.
 - 1. Part of modern process of globalization
 - 2. But also evoke older patterns of global commerce

B. The roots of economic globalization lie deep in the past.

- 1. Exchange of goods between people of different ecological zones is a major feature of human history
- 2. At times, some societies have monopolized desirable products (like silk)
- 3. Long-distance trade became more important than ever in 500–1500 C.E.
 - a. most trade was indirect
 - b. creation of a network of communication and exchange across the Afro-Eurasian world; a separate web in parts of the Americas

C. Why was trade significant?

- 1. Altered consumption
- 2. Encouraged specialization
- 3. Diminished economic self-sufficiency of local societies
- 4. Traders often became a distinct social group
- 5. Sometimes was a means of social mobility
- 6. Provided prestige goods for elites
- 7. Sometimes the wealth from trade motivated state creation
- 8 Religious ideas, technological innovations, plants and animals, and disease also spread along trade routes
- D. The network of long-distance commerce is a notable feature of the third-wave civilizations.

II. Silk Roads: Exchange across Eurasia

A. The Growth of the Silk Roads

- 1. Eurasia is often divided into inner and outer zones with different ecologies
 - a. outer Eurasia: relatively warm, well-watered (China, India, Middle East,

Mediterranean)

- b. inner Eurasia: harsher, drier climate, much of it pastoral (eastern Russia, Central Asia)
- c. steppe products were exchanged for agricultural products and manufactured goods
- 2. Creation of classical civilizations and imperial states in 500–0 B.C.E. included efforts to control pastoral peoples
- 3. Trading networks did best when large states provided security for trade
 - a. when Roman and Chinese empires anchored commerce
 - b. in seventh and eighth centuries, the Byzantine Empire, Abbasid dynasty, and Tang dynasty created a belt of strong states
 - c. in thirteenth and fourteenth centuries, Mongol Empire controlled almost the entirety of the Silk Roads

B. Goods in Transit

- 1 .a vast array of goods traveled along the Silk Roads, often by camel
 - a. mostly luxury goods for the elite
 - b. high cost of transport did not allow movement of staple goods

- 2. Silk symbolized the Eurasian exchange system
 - a. at first, China had a monopoly on silk technology
 - b. by the sixth century C.E., other peoples produced silk
 - c. silk was used as currency in Central Asia
 - d. silk was a symbol of high status
 - e. silk industry only developed in Western Europe in twelfth century
- 3. Volume of trade was small, but of economic and social importance
 - a. peasants in the Yangzi River delta of southern China produced market goods (silk, paper, porcelain, etc.) instead of crops
 - b. well-placed individuals could make enormous profits

C. Cultures in Transit

- 1. Cultural transmission was more important than exchange of goods
- 2. The case of Buddhism
 - a. spread along Silk Roads through Central and East Asia
 - b. had always appealed to merchants
 - c. conversion was heavy in the oasis cities of Central Asia
 - d. conversion was voluntary
 - e. many of the Central Asian cities became centers of learning and commerce
 - i. e.g., Buddhist texts and cave temples of Dunhuang
 - f. spread much more slowly among Central Asian pastoralists
 - g. in China, was the religion of foreign merchants or rulers for centuries
 - h. Buddhism was transformed during its spread

D. Disease in Transit

- 1. The major population centers of the Afro-Eurasian world developed characteristic disease patterns and ways to deal with them
- 2. Long-distance trade meant exposure to unfamiliar diseases
 - a. early case: great epidemic in Athens in 430–429 B.C.E.
 - b. during the Roman and Han empires, smallpox and measles devastated both populations
 - c. in 534–750 C.E., bubonic plague from India ravaged Mediterranean world
- 3. The Black Death spread thanks to the Mongol Empire's unification of much of Eurasia (thirteenth–fourteenth centuries)
 - a. could have been bubonic plague, anthrax, or collection of epidemic diseases
 - b. killed one-third of European population between 1346 and 1350
 - c. similar death toll in China and parts of the Islamic world
 - d. Central Asian steppes were badly affected (undermined Mongol power)
- 4. Disease exchange gave Europeans an advantage when they reached the Western Hemisphere after 1500

III. Sea Roads: Exchange across the Indian Ocean

- A. The Mediterranean Sea was an avenue for commerce from the time of the Phoenicians.
 - 1. Venice was a center of commerce by 1000 C.E.
 - 2. Controlled trade of imports from Asia
 - 3. Linked Europe to the much greater trade network of the Indian Ocean
- B. The Indian Ocean network was the world's most important until after 1500.
 - 1. Trade grew from environmental and cultural diversity
 - 2. Transportation was cheaper by sea than by land
 - 3. made transportation of bulk goods possible (textiles, pepper, timber, rice, sugar, wheat)
 - 4. Commerce was possible thanks to monsoons (alternating wind currents)
 - 5. Commerce was between towns, not states

C. Weaving the Web of an Indian Ocean World

- 1. Indian Ocean trade started in the age of the First Civilizations
 - a. Indus Valley writing may have been stimulated by cuneiform
 - b. ancient Egyptians and Phoenicians traded down the Red Sea
 - c. Malay sailors reached Madagascar in the first millennium B.C.E.
- 2. Tempo of commerce increased in early centuries C.E. with greater understanding of monsoons
 - a. merchants from Roman Empire settled in southern India and East African coast
 - b. growing trade in eastern Indian Ocean and South China Sea
- 3. Fulcrum of trade was India
- 4. Two great encouragers for the Indian Ocean exchange:
 - a. economic and political revival of China
 - b. rise of Islam in seventh century C.E.

D. Sea Roads as a Catalyst for Change: Southeast Asia and Srivijaya

- 1. Ocean commerce transformed Southeast Asia and East Africa
 - a. trade stimulated political change
 - b. introduction of foreign religious ideas
- 2. Southeast Asia: location between China and India made it important
 - a. Malay sailors opened an all-sea route between India and China through the Straits of Malacca ca. 350 C.E.
 - b. led many small ports to compete to attract traders
- 3. Malay kingdom of Srivijaya emerged from competition, dominated trade 670 to 1025 C.E.
 - a. gold, access to spices, and taxes on ships provided resources to create a state
 - b. local belief: chiefs possessed magical powers
 - c. also used Indian political ideas and Buddhism
- 4. Sailendras kingdom (central Java) was also influenced by India
 - a. massive building of Hindu and Buddhist centers (eighth-tenth centuries)
 - b. shows Buddhist cultural grounding in Javanese custom
- 5. Burma, the Khmer state of Angkor, etc. also show Indian culture
- 6. Islam penetrated later

E. Sea Roads as a Catalyst for Change: East Africa and Swahili Civilization

- 1. Swahili civilization of East Africa developed from blend of Bantu with commercial life of the Indian Ocean (especially Islamic)
 - a. growing demand for East African products (gold, ivory, quartz, leopard skins, some slaves, iron, wood products)
 - b. African merchant class developed, with towns and kingships
- 2. Swahili civilization flourished on East African coast between 1000 and 1500 C.E.
 - a. very urban, with cities of 15,000–18,000 people
 - b. each city was politically independent, ruled by a king
 - c. accumulated goods from the interior and traded for Asian goods
 - d. sharp class distinctions
- 3. Most of trade was in Arab ships; Swahili craft traveled coastal waterways
- 4. Deep participation in the Indian Ocean world
 - a. regular visits by Arab and Indian (perhaps Persian) merchants; some settled
 - b. many ruling families claimed Arab or Persian origins
 - c. Swahili was written in Arabic script, with Arabic loan words
 - d. widespread conversion to Islam
- 5. Islam and Swahili culture didn't reach much beyond coast until the nineteenth century
 - a. but Swahili region traded with the interior, had an impact
 - b. trade with interior for gold led to emergence of Great Zimbabwe (flourished in 1250–1350 C.E.)

IV. Sand Roads: Exchange across the Sahara

A. Commercial Beginnings in West Africa

- 1. trans-African trade was also based on environmental variation
 - a. North Africa manufactured goods
 - b. Sahara had copper and salt deposits, dates
 - c. agricultural peoples further south grew crops, mined gold
- 2. Earliest trade in the region was among agricultural peoples in the Sudan
 - a. emergence of urban clusters in the early centuries C.E.
 - b. most famous was Jenne-jeno (Niger Valley civilization)

B. Gold, Salt, and Slaves: Trade and Empire in West Africa

- 1. Introduction of the camel in early centuries C.E. was a turning point
 - a. camels can go 10 days without water
 - b. made it possible to cross the Sahara
- 2. Regular trans-Saharan commerce by 300–400 C.E.
- 3. Merchants especially wanted gold from West Africa (along with ivory, kola nuts, slaves)
- 4. The Sahara became a major international trade route
 - a. huge caravans (as many as 5,000 camels)
 - b. caravans traveled the desert for over 1,000 years
- 5. Trade encouraged new and larger political structures
 - a. creation of a series of states in western and central Sudan between 500 and 1600 C.E., including Ghana, Mali, Songhay, Kanem, and Hausa city-states
 - b. all were monarchies with elaborate court life and at least some administration and military forces
 - c. all had a reputation for great riches
- 6. Slavery was present in West Africa
 - a. at first, most slaves were women
 - b. with development of civilization, male slaves were used as officials, porters, craftsmen, miners, agricultural laborers
 - c. most slaves came from societies raided farther south
 - d. some 5,500 slaves a year came from across the Sahara between 1100 and 1400
- 7. Substantial urban/commercial centers (such as Koumbi-Saleh, Jenne, Timbuktu)
 - a. some became manufacturing centers
 - b. Islam was established in towns

V. An American Network: Commerce and Connection in the Western Hemisphere

- A. There was no sustained interaction between the Western and Eastern hemispheres before the voyages of Columbus.
- B. American trade networks were not as dense as Afro-Eurasian ones.
 - 1. Important limitations:
 - a. lack of domesticated large mammals, wheeled vehicles, large oceangoing ships
 - b. geographical or environmental obstacles, including north/south orientation
 - 2. Local and regional commerce flourished, but not long-distance trade
 - 3. Cultural traditions did not spread as widely as in Eastern Hemisphere

C. But there was a "loosely interactive web" from the Great Lakes to the Andes.

- 1. Cultural elements spread gradually
- 2. Evidence of at least indirect contact
- 3. Cahokia was at center of a widespread trading network
- 4. Chaco canyon culture also interacted with Mesoamerica
- 5. Amazon and Orinoco River exchange networks
- 6. Caribbean peoples conducted interisland trade
- 7. Chincha people traded along Pacific coast of South America

D. There was a major trade network in Mesoamerica.

- 1. Maya and Teotihuacán traded by land
- 2. Maya traded by sea on both coasts (with dugout canoes)
- 3. Aztecs of fifteenth century had professional merchants (*pochteca*)
- E. There was a major trade network in the Andes.

VI. Reflections: Economic Globalization—Ancient and Modern

- A. The interconnections of the modern era have their roots in much earlier patterns.
- B. But premodern networks had important differences:
 - 1. Most people still produced for their own consumption
 - 2. A much smaller range of goods was exchanged
 - 3. Far fewer wageworkers
 - 4. Trade was in luxury goods
 - 5. Circuits of commerce were more limited
 - 6. had no single center; units were much more equivalent

C. The world of third-wave civilizations was more balanced and multicentered than of the modern era.

- 1. Relationships among major civilizations were much more equal
- 2. Perhaps the twenty-first century is returning to that pattern