
Toxic Victimhood

Viewing Guide

Name _____

Date _____

Class _____

Teacher _____

Directions: As you watch the video, fill in the blanks with the correct words.

1. The way we're being encouraged to think _____ black people.
2. In the past, civil rights leaders said, "well, how can we make it so that black kids are better at the test?" Today's idea is _____ the test.
3. Kendi calls all race disparities _____.
4. That idea is quite charismatic. It is something that gives a certain kind of pleasure because it makes it seem like you've got one answer to a bunch of things that looked disparate and difficult, but all disparities between white people and black people are not due to something _____ that was driven by whites.

Now, take a few moments to reflect on the video and answer the questions below:

Do you think that all disparities between people of different races are examples of systemic racism? _____. Why / Why not? _____

Do you think telling people they are victims incentivizes them to work harder? _____. Why / Why not? _____

How might we get all students to learn more? _____

What examples do you have of a time you claimed you were a victim to escape responsibility for something you either did or didn't do?

Name:

Admit One

How can we successfully encourage *all* students to learn more?

Admit One

EXIT TICKET

Name:

Admit One

How can we successfully encourage *all* students to learn more?

Admit One

EXIT TICKET

Name:

Admit One

How can we successfully encourage *all* students to learn more?

Admit One

EXIT TICKET

Name _____

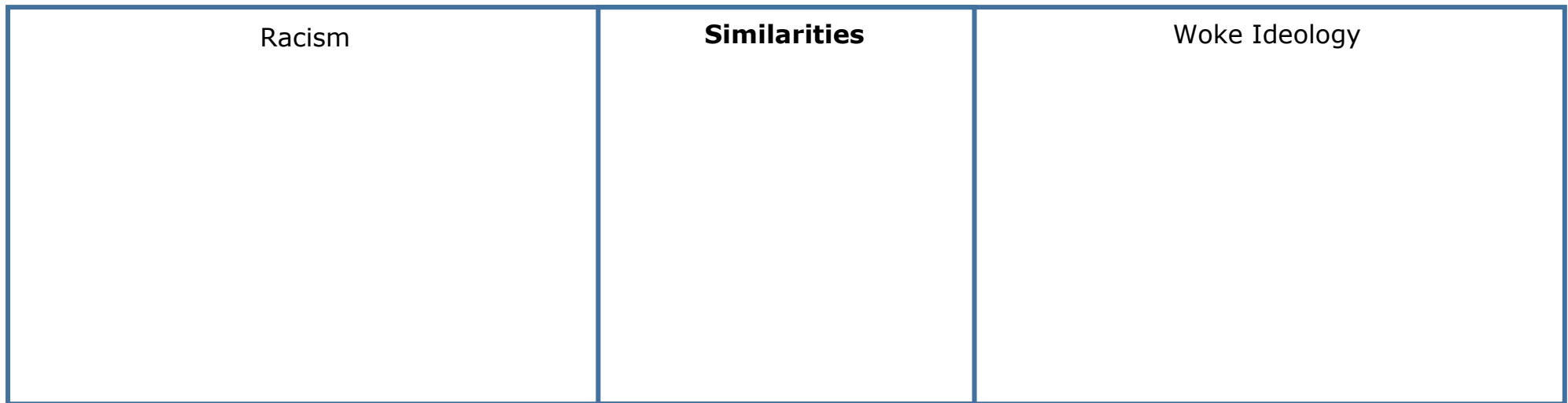
Date _____

Class _____ Per _____

Teacher _____

Toxic Victimhood Venn Diagram

Directions: Complete the Venn Diagram to compare and contrast racism and woke ideology.



Explain "racism." _____

Why is racism wrong? _____

How might the saying "two wrongs don't make a right" apply to the woke ideology discussed in the video? _____
