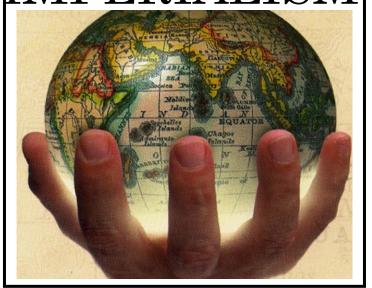
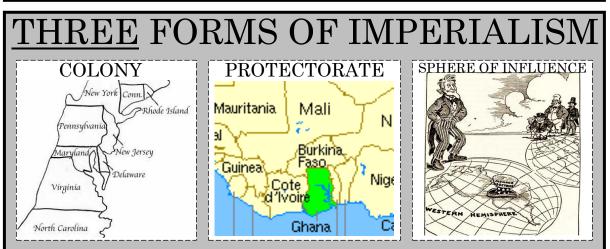
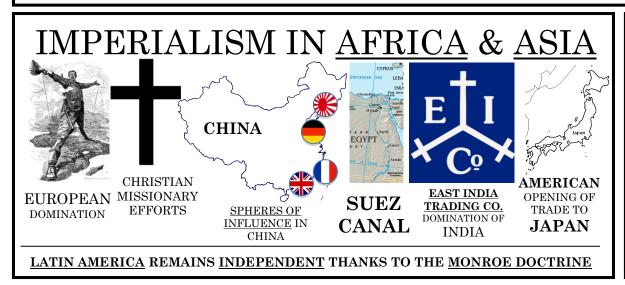
NINETEENTH CENTURY EUROPEAN IMPERIALISM

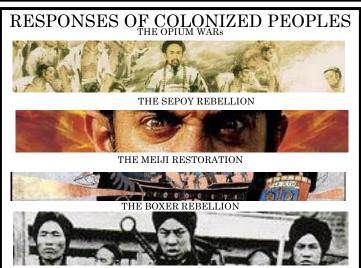


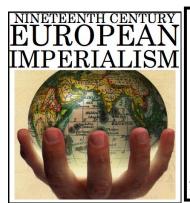
Nationalism motivated European nations to compete for colonial possessions. European economic, military, and political power forced colonized countries to trade on European terms. <u>Industrially</u> produced goods flooded colonial markets and displaced their traditional industries. Colonized peoples resisted European domination and responded in diverse ways to Western influences.



<u>Imperialism</u> (n)- the creation and/or maintenance of an <u>unequal</u> economic, cultural, and territorial relationship, usually between states and often in the form of an <u>empire</u>, based on <u>domination</u> and <u>subordination</u>







URY EUROPEAN IM

The days of GOD, GOLD, and GLORY are gone. GGG has generally been used to describe the reasons for EXPLORATION in the 15th & 16th centuries. A major movement has happened that has changed the scope of European colonization of the planet: The INDUSTRIAL REVOLUTION. Throughout the 1800s, European Industrial powers exhausted many of their natural resources and now seek to use their technological advantage to gain both raw materials and markets...

BEFORE WE BEGIN LOOKING AT IMPERIALISM, WE MUST DEFINE IMPERIALISM... IN YOUR OWN WORDS...

Imperialism (n)-



The Industrial Revolution changed the game. Now, there are two new reasons for European Imperialism.

- Raw \mathbf{M} aterials: To go \underline{into} the factory
- **M**arkets: To sell products *from* the factory

Now that you know the main reasons why they're going, below are some other excuses for European Imperialism.

COMPETITION-

- First European group to venture into this realm: Portugal
- In the 15th Century under the leadership of Prince Henry
- 19th Century=Explorers had mapped out most of Africa and
- Found that both had vast amounts of Raw Materials
- And plenty of people to sell products to in $\underline{\mathbf{M}}$ arkets
- All of Industrialized Europe wanted a piece of these



WHITE MAN'S BURDEN.



Rudyard Kipling poem (1899)

Theme: It is the White man's duty to rule the other people of the world for the benefit of both

'Take up the White Man's burden--; Send forth the best ve breed— Go bind your sons to exile; To serve your captives' need; To wait in heavy harness.: On fluttered folk and wild— Your new-caught, sullen peoples,; Half-devil and half-child"

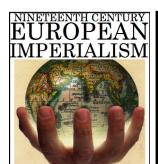
CHRISTIAN MISSIONARIES



- Christian missions to Africa **increased** in the 19th
 - 1. Souls to convert
 - 2. Increase in African Slave trade
- Reported their findings back to Europe
- Helped raise support for Abolition
- Most famous: Dr. David Livingstone →



- Attempted to apply Darwin's scientific theories to societies
- "Survival of the Fittest"
- Certain groups of people are better/more likely to survive
- The Best Adapted groups will survive
- I.e. Europeans conquering the world is natural The Dodo died off because it couldn't adapt
 - So, too, will inferior cultures



3 FORMS OF IMPERIALISM

Now that you know why the Europeans are conquering the world again. We now need to look at the different forms that 19th Century European Imperialism would take from Africa to Asia.

COLONY

Imperialism is the concept Colonies are the practice Description:

- Colonies are areas that are under total control of a foreign power
- People in a colony must:
- Obey foreign laws
- Be ruled by foreign leaders
- Learn foreign ways
- Trade with the foreign power
- You are completely controlled by another country



PROTECT RATE

KEY WORD: PROTECT

Local rulers remain in charge Foreign power provides protection in exchange for exclusive trading rights



YOU BE THE IMPERIALIST

Now it is your turn. We are conquering the hallway. For each of the following rooms, answer the following questions...

209- Colony
RULER:
LANGUAGE:
DEFENSE:
TRADING RIGHTS:

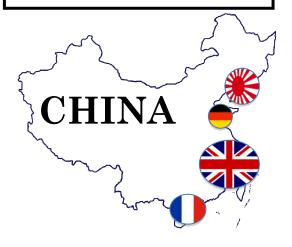
	212- Protectorate	
RULER:		

LANGUAGE: ____ DEFENSE: ___ TRADING RIGHTS:

_	
	301- Sphere of Influence
	RULER:
1	LANGUAGE:
l	DEFENSE:
l	TRADING RIGHTS:
l	

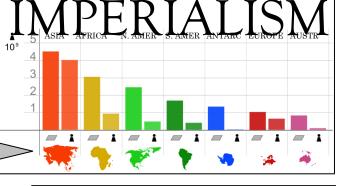
SPHERE **SPHERE SPHERE SPHERE**

- Usually used in regards to China
- Foreign nations grew weary of dealing with local populations
- <u>S.o.I.</u>= Granted exclusive trading rights in an area to a certain country (*Extra-territoriality*)



NINETEENTH CENTURY

methods (CoLoNY). But how was a relatively small portion of the earth's surface (that today has 14% of Africa/Asia's total population) able to conquer Earth's largest continents? Look at this chart.

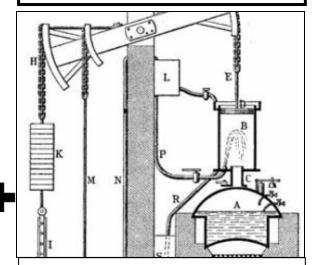


The BERLIN CONFERENCE



Otto von Bismarck organized this conference which prompted the Scramble for **Africa.** All of the major European powers attended (Eng, Fr, Ger, Aust, Italy, Russ, Sp, Ott *Emp*), and determined how they would divide up the continent of Africa. No African representatives were invited.

The INDUSTRIAL REVOLUTION



Everything we mentioned in the last unit from cheaper raw materials to cheaper energy. From the eradication of smallpox to the discovery of germs, Europe had a headstart on the rest of the planet and they were about to use it to their advantage.

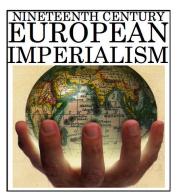
TECHNOLOGICAL ADVANTAGE

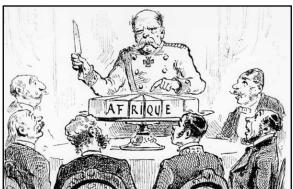


Technological advancements made the Scramble for Africa possible. First, the Maxim gun (invented in 1889) and used to dominate African armies. The railroad allowed for communication and resupply. Finally, regular doses of Quinine were found to prevent mosquito-carried diseases (like Malaria).

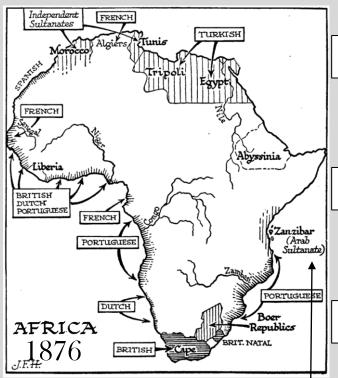
EQUALS: Although initially used primarily for slave labor in the 15-1600s, an industrialized Europe took a new interest in Africa in the late 1800s. The Europeans used their technological advantages, racist ideology, and industrial lust for raw materials to conquer Africa within a few decades. This domination has ramifications that reverberate to this day.

CIV WODD	SUMMARY	(ala Empast	U amin arreard
SIA WULD	SUMMARI	co Ernest	пешшемау





SCRAMBLE FOR AFRICA



Morocco Rio de Ovo French Spanish French German Portuguese Belgian French German Spanish French Spanish Spanish Spanish Tipo EGYPT Abyssima Frire Congo German Fortuguese Belgian Spanish Titalian Walfish Bay (Brit) Syman Spanish Trit Eart A. Mada gasear Spanish Orange Spanish Orange Frigat Frire Congo German Fortuguese Belgian Spanish Orange Frire Frire Congo German Fortuguese Fortuguese Belgian Spanish Orange Frire Frire

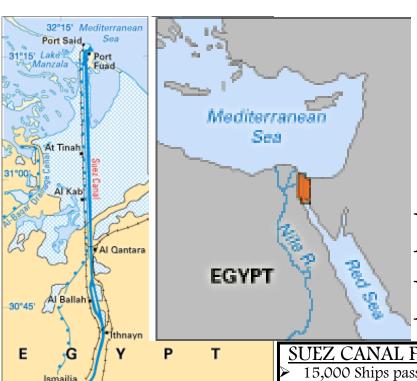
38 YEARS LATER!

- Europe pushes for a more permanent presence in Africa
- Berlin Conference meets in 1884
- Africa quickly divided amongst the Industrial Powers of Europe

- Example of Imperialist
- Used wealth to create his own colony "*Rhodesia*"
- Found diamonds (DeBeers)
- Today, 60% of World's



- Europe sees Africa as a source for the Slave trade (Triangle Trade)
- No need to take over (Protectorates)
- Slave trade declines worldwide
 - o Example: ZANZIBAR



30°30'

30°15

Navigation canals

Drainage canals

Railroad stations

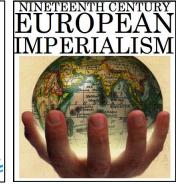
10 15 km

Salt marshes

SUEZ CANAL

Finished in 1869 by French Ferdinand de Lesseps, the Suez Canal was owned by the French for 99 years.

my my my my



REDUCES THE 43% DISTANCE BY 43%

SUEZ CANAL FUN FACTS

- 15,000 Ships pass through the Suez Canal each year
- That's 7% of the world's Maritime traffic
 - o 22% of that are Oil Tankers
 - o 44% are Containerships
- Brings Egypt \$3 Billion a year
- AKA "The Highway to India"
- 120 miles long and 80 feet deep
- There are no locks!
- 1st tried in 1897 BCE by an Egyptian Pharaoh

SUEZ CRISIS of 1956

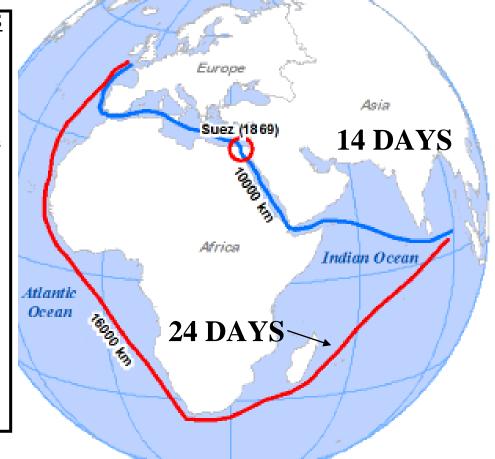
- Rights to the Canal were held by the British & French
- Egyptian President Gamal Nasser Nationalized the Canal
- Egypt closed the canal for 8 years (leaving 14 ships trapped)
- Reopened in 1975

30°00°

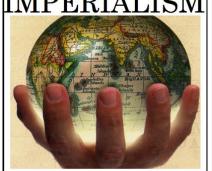
Suez

32°30°

Gulf of Port Taufiq



NINETEENTH CENTURY What about the people being colonized? How did they respond? Below are FOUR examples:



CHINA



The OPIUM WARS 1839-42: 1856-60

"I have heard that the smoking of opium is very strictly forbidden by (England); that is because the harm caused by opium is clearly understood. Since it is not permitted to do harm to your own country, then even less should you let it be passed on to the harm of [China]!! Suppose there were people from another country who carried opium for sale to England and seduced your people into buying and smoking it; certainly your honorable ruler would deeply hate it."

-Chinese Letter to Queen Victoria

China was self-sufficient

- Therefore, they needed <u>nothing</u> from Europe
- China allowed trade @ one port: **GUANGZHOU**
- Balance of trade was in China's favor
- England made up for trade in Silver
- Britain makes up for the imbalance with **OPIUM** from India
- o 12 Million become addicted China fights back (at sea)
- British Steam Boats dominate TREATY OF NANKING
- o GB gets Hong kong Later 2nd War; Similar results

INDIA



The 'SEPOY' REBELLION 1857

-"Whenever the grease around the bullet appears to be melted away, or otherwise removed from the cartridge, the sides of the bullet should be wetted in the mouth before putting it into the barrel; the saliva will serve the purpose of grease for the time being".

-Enfield Rifle Field Manual

- British East India Trading Company (BEITCo) dominated India since 1757
- Ruled India by using SEPOYS
- o From the Persian "Sipah" (Army)
- India was Britain's Most Valuable Colony
- 1857: British forces switched to Enfield Rifles
- Cartridges were sealed with Beef and Pork Fat...
- Indian Sepoys Rebelled
- o BEITCo took 1 year to squash
- Led to rise in <u>INDIAN NATIONALISM</u>INDIAN NATIONAL CONGRESS
- o Pushed for **HOME RULE**

JAPAN



The MEIJI RESTORATION

1868

"The steam-powered ships
| break the halcyon (heavenly) slumber
| of the Pacific;
| a mere four boats are enough
| to make us lose sleep at night."

"Knowledge shall be sought throughout the world so as to strengthen the foundations of Imperial rule."

JAPAN= SAKOKU

- "Locked Country"
- No one in/No one out
- 1853: Commodore Perry arrives
- American shows up with 4 Warships with 80+ Cannon
- Leads to Internal fighting within the Japan
- 1868- MEIJI RESTORATION
- o Shogunate overthrown
- o Meiji Emperor Restored
- Rapid modernization of Japan
- Japan becomes the most industrialized nation in Asia
- Tokyo= Top Ten City (populat.)

CHINA



The BOXER REBELLION

1898-1901

"They thought their bodies were bullet-proof, and no weapons could wound them. As their societies became greater, they took advantage of militia drill, saying that they would kill the foreigners, and calling themselves *Yi-He-Tuan*, which means righteous and harmonious militia."

-Chinese account of the Boxers

In fear that China would be colonized by European powers, the USA declared the

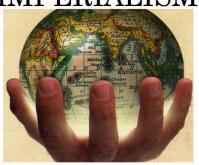
OPEN DOOR POLICY

- Foreigners dominated China
- Small group from the countryside stood up to the

"Foreign Devils"

- "Society of Harmonious Fists"
- Believed that they would be overtaken by gods during battle Took European Section of Beijing Hostage
- Held it for months
- Foreign powers invade & squash the rebellion

${ m EUROPEAN} \ { m IMPERIALISM}$



CHINA





HISTORY OF OPIUM

- 1. What did the Chinese **mix** with their tobacco?
- 2. What's an **OPIUM DEN**?
- 3. By 1800, how much of China is addicted to OPIUM?
- 4. Where does it come from?
- 5. What do they compare the Opium Trade to that we discussed in previous units?
- 6. What happens when China tries to end the Opium Trade?
- 7. Does the drug trade INCREASE or DECREASE after the Opium War?

INDIA





MANGAL PANDEY: THE RISING

- 1. Why does the "honorable" East India Company grow POPPIES?
- 2. WHY?
- 3. Who is **MANGAL PANDEY**?
- 4. What happens when the Countdown reaches **NINE**?
- 5. Where do MANGAL PANDEY's men go next?
- 6. What does the Rebellion "need"?
- 7. Finish this quote:
 - "NOW WE ARE ALL

IN OUR OWN LAND."

JAPAN





MEIJI RESTORATION

- 1. What happens to the Shogun upon hearing that Commodore Perry was at the gates?
- 2. What word do they keep using to refer to the Americans?
- 3. What would happen if Japan would not open to American trade?
- 4. How do the Japanese portray Commodore Matthew Perry?

(**<u>DAIMYO</u>**=Japanese Lords)

- 5. Which path does the Shogun choose?
- 6. What happens to the Samurai?
- 7. 1868=

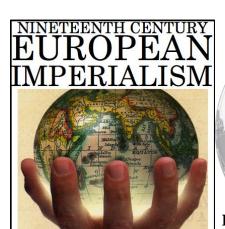
CHINA





MEIJI RESTORATION

- 1. What symbol is used to represent the Chinese Qing Dynasty?
- 2. What *local* islands did the Americans use as their base?
- 3. What does the OPEN DOOR POLICY do?
- 4. Everyone agreed to this POLICY... Everyone except:
- 5. What "mystical" power did the Boxers have?
- 6. What "RELIEF" arrives?





King LEOPOLD II

AND THE STORY OF

THE CONGO

FREE STATE
Leopold II was the King of Belgium and took it upon himself to set up his own

colony... not for Belgium, but as HIS OWN COLONY!

At the Berlin Conference, one of the provisions agreed to by all 14 nations in attendance was that the area in Central Africa would be given to King Leopold II. Leopold was the sole shareholder and chairman. He used the land for its rubber supply. The state lasted from 1885-1908. The Congo Free <u>State</u> became the site of one of the worst international scandals of the early 20th century.

The general consensus is that the population of the Congo decreased by as much as 50% during Leopold's reign.

Until the 1850s, the Congo was the heart of independent Africa, as European imperialists seldom entered the interior. Along with fierce local resistance, the rainforest, swamps, and malaria all made it difficult for European invasion forces.

In 1877, Henry Stanley (of **Dr. Livingstone** fame) scouted the area for Leopold II. He made treaties with the local tribal leaders saying,

"The treaties with these little African tyrants, which generally consist of four long pages of which they do not understand."

On a promise to push to end slavery, the Berlin Conference granted the land to Leopold. The land was 905,000 sq. miles with about 30 million people. The land was divided up and the leader of each area was a European.

Congolese communities were required to provide set amounts of **Rubber** and **Ivory** to Leopold II. Armed with modern weapons, Leopold's soldiers took hostages, whipped, and raped the Congolese people. They began the practice of taking human hands as trophies (see below). The officers were concerned that their soldiers would waste their bullets, so for every bullet they fired; they had to submit one hand (to show that they had killed without wasting bullets).

Congolese laborers who failed to meet rubber collection quotas were required to pay the remaining balance in hands, each proving a kill. Small wars began amongst the locals over hands. One account read "The baskets of severed hands, set down at the feet of the Europeans... The soldiers brought them to the stations in place of rubber; they even went out to harvest them instead of rubber.

Under the reign of Leopold II, the Congo Free State's population went from 30 million to 8 million.



















EUROPEAN IMPERIALISM

AWARD TOUR

NOW THAT WE'VE TOURED THEWORLD FOLLOWING THE EUROPEANS ON THEIR **TREK** OF IMPERIAL DOMINATION, IT IS NOW <u>YOUR</u> TURN TO ANALYZE WHERE WE'VE BEEN AND CREATE AN AWARD FOR EACH AREA.

Europe

What Revolution occurred here that caused the Europeans to take over Africa and Asia?





Japan

How was Japan different than Africa, China, or India?

Congo

What is different about this round of colonization?

What are the Europeans after in the Congo?



MOST

China

What event in the 1840s exemplified the horrors and dominance of the West?

What Rebellion symbolized the end of China's efforts to strike back?

SOURCE OF THE NILE

Who famously "disappeared" in this area?

What was his job title?





South America South America has raw materials and Markets... What's the deal?



India

Why did the Sepoys strike back?

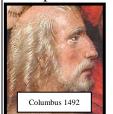
What does this say about British attitudes about Indian Culture?

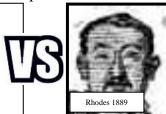
IMPERIALISM REVIEW GUIDE

For the past few classes we have been discussing Imperialism in the late 19th and early 20th centuries. This Imperialism differed from the Colonialism of the 1500s as the Industrial Revolution changed the way the West viewed the rest of the world. Complete this REVIEW GUIDE to ensure that you have grasped the key components of this unit.

COMPARING TWO FORMS OF IMPERIALISM

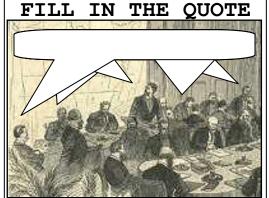
Compare the following goals of Imperialism from the two different eras





M-

M-



IMPERIALISM HALL OF FAME

Next to each of these Imperialism Hallof-Famers, write a one sentence summary of their "Claim to Fame" in this unit.



LEOPOLD II





MATTHEW PERRY

(United States)





MANGAL PANDEY

THREE TYPES OF IMPERIALISM

Remember Hemingway's 6 word novel? (For Sale: Baby shoes, never used). Write a 6-Word summary of the three different types of Imperialism.

- 1. **COLONY** → _
- 2. PROTECTORATE→ _
- 3. SPHERES OF INFLUENCE→



What is WHITE MAN'S BURDEN?



What is the significance of this little man-made canal?

Was this canal easy to build?

Would this canal make Egypt MORE or LESS valuable to the Europeans?

DESCRIBE HOW EACH OF THE FOLLOWING AIDED EUROPEAN IMPERIALISM					
FACTORIES	MAXIM GUN	36-GUN STEAMSHIP			