

# Guided Reading Activity

## Industrialization and Nationalism

### Lesson 1 *The Industrial Revolution*

#### Review Questions

**Directions:** Read each main idea. Use your textbook to supply the details that support or explain each main idea.

**A. Main Idea:** The Industrial Revolution began in Great Britain in the late eighteenth century.

**1. Detail:** The Agricultural Revolution increased the \_\_\_\_\_ supply, lowered \_\_\_\_\_, and allowed ordinary people to spend money on manufactured goods.

**2. Detail:** Inventions such as the \_\_\_\_\_ helped increase \_\_\_\_\_ cloth production dramatically, causing it to become Britain's most valuable product by 1840.

**3. Detail:** Coal and \_\_\_\_\_ industries boomed, and steam \_\_\_\_\_ helped move goods faster and cheaper.

**B. Main Idea:** As Britain prospered, industrialization spread to other nations.

**1. Detail:** Governments of France, \_\_\_\_\_, and the German states encouraged industrialization by funding roads and canals.

**2. Detail:** Most important to the development of an effective American transportation system was the \_\_\_\_\_.

**3. Detail:** By 1860, 30,000 miles of \_\_\_\_\_ allowed for transportation of goods manufactured in the \_\_\_\_\_ to the rest of the United States.

**C. Main Idea:** The social impact of industrialization included an increased population in cities, new social classes, and the rise of socialism in Europe.

**1. Detail:** The Industrial Revolution spurred \_\_\_\_\_, as people left the countryside in search of work.

**2. Detail:** Two new social classes emerged during the Industrial Revolution: an industrial \_\_\_\_\_ class and an industrial \_\_\_\_\_ class that faced wretched working and living conditions.

**3. Detail:** After the Factory Act of 1833 limited \_\_\_\_\_ labor, \_\_\_\_\_ became half the British labor force in textile factories.

**4. Detail:** In the economic system of \_\_\_\_\_, the government controls the means of \_\_\_\_\_, like utilities and factories.

# Guided Reading Activity *Cont.*

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### Summary and Reflection

**Directions:** Summarize the main ideas of this lesson by answering the question below.

How did the Agricultural Revolution and subsequent Industrial Revolution change the way people lived and worked?

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