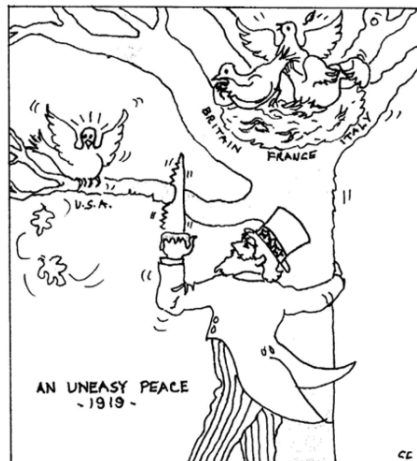


## **Unit 5: World War I Review**

1. What were the **three reasons** for the U.S. to enter the war?
  
  
  
  
  
  
  
  
  
  
2. What committee influenced public opinion, especially in support of war?
  
  
  
  
  
  
  
  
  
  
3. What did soldiers have to wear in order to protect them from poisonous gas?

4. What does the nest in the tree represent?



5. What were the **two main goals** of President Wilson's Fourteen Points?
  
  
  
  
  
  
  
  
  
  
6. Who declared war on Serbia after the assassination of Archduke Franz Ferdinand?

7.



Who is this?

What action is he asking for?

8. Define a conscientious objector.

a. Who was a conscientious objector and then turned Medal of Honor recipient after World War I?

9.



What is this poster trying to get Americans to do?

This is an example of what?

10. Put the following events in order: Treaty of Versailles is signed, Zimmerman Note, Assassination of Archduke Ferdinand, U.S. joins the war

11. How did the victorious countries from WWI use the Treaty of Versailles against Germany?

12. What was the Great Migration?

a. Where did they migrate to? Why?

13.



Who is this man?

The image of him is most associated with which government act?

14. Define the Espionage and Sedition Act.

a. How did these affect a person's constitutional rights during time of war?

15.



Who is this man?

What did he do in the war?

16. What was the Treaty of Versailles?

a. Why did the U.S. Senate decide to not accept the Treaty of Versailles?

17. How did World War I impact the U.S. economy?

18. Who was Henry Cabot Lodge?

a. Why was he against the Treaty of Versailles?

19. What was life like in the trenches?

20. How did tanks improve fighting in World War I?

### ***Word Bank***

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| <ul style="list-style-type: none"><li>- Establish world peace after WWI</li><li>- Asks Congress to declare war on Germany</li><li>- Austria-Hungary</li><li>- Zimmerman Telegram</li><li>- To create conditions that prevent future global conflicts</li><li>- U.S. Senator</li><li>- Selective Service Act</li><li>- Opposed combat due to their religious and moral beliefs</li><li>- Moved to the North for industrial jobs</li><li>- Propaganda</li><li>- Nationalism</li><li>- Woodrow Wilson</li><li>- Alvin York</li><li>- Buy war bonds to support the war</li><li>- The movement of thousands of African-Americans from the South to the North</li><li>- The agreement that ended World War I</li><li>- League of Nations</li><li>- Unsanitary, dirty, boring, &amp; dangerous</li></ul> | <ul style="list-style-type: none"><li>- Gas masks</li><li>- Illegal to aid the enemy or speak, interfere with war effort, or speak against government</li><li>- Sinking of the Lusitania (unrestricted submarine warfare)</li><li>- Russia leaves the war (Russian Revolution)</li><li>- Imperialist, felt that the U.S. would lose its freedom of action</li><li>- John J. Pershing</li><li>- It increased the economic opportunities available for U.S. citizens</li><li>- Overcome trench defenses and end stalemates</li><li>- Asking Congress to declare war</li><li>- Committee of Public Information</li><li>- Used it to blame &amp; punish Germany for the war</li><li>- The Senate would not support the U.S.'s participation in the League of Nations</li><li>- Uncle Sam</li><li>- Led the American Expeditionary Forces (AEF)</li></ul> |
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